

# SPECIAL EDUCATION UPDATES

BUTLER AREA SCHOOL DISTRICT



## **CLASSROOM VISITS IN AUGUST**

Tentative plans are being developed to offer students with IEPs, that attend specialized programs in our buildings, to visit their classrooms on August 24th and 25th. Additional information will be provided regarding how to schedule these visits to accommodate our students with complex needs and to ensure student safety.

## **ADDITIONAL ACCOMMODATIONS FOR IEP TEAMS TO REVIEW**

IEP case managers will be contacting parents of students that receive Special Education services at the beginning of the school year to review the current accommodations and supports as outlined in each IEP. When inclusive opportunities and/or pull out small group supports are impacted by the district's current health care plan, each IEP team will revisit the student's program and develop a plan. IEP revisions and additional supports will need to be developed based on student need taking into consideration student safety.

## **STUDENTS ENROLLING IN BASD'S ONLINE/CYBER SCHOOL MODEL THAT RECEIVE SPECIAL EDUCATION SERVICES**

IEP case managers will be contacting parents of students with IEPs at the beginning of the school year to develop a new IEP based on their selected Learning Pathways offering. The IEP team will outline how supports will be provided, options for related services, and plans to address other child specific needs.

## **SCHEDULED MEETINGS TO REVIEW IEPs AND PROGRESS**

With all of the changes to how educational services will be delivered to students this Fall, we recognize the challenges we will all face together. Beginning in November of this school year, additional IEP team meetings will be offered for all students with IEPs to revisit their program and to identify what progress has been made on their IEP goals.

## **FACE MASKS, FACE COVERINGS, OR FACE SHIELDS**

In most circumstances, students with disabilities will be required to wear a face covering throughout the school day and on the school bus. Students will be able to remove their face covering when 6 feet of social distancing is possible. If a student that receives Special Education services has significant medical, mental health, or sensory needs that limits or prohibits their ability to wear a face covering, their IEP team will convene to document this need and will outline a plan moving forward.

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## **GIFTED EDUCATION**

The Gifted Centers will not operate in the “enhanced” model to reduce interaction of students. Students will remain in their homerooms, which has a cluster grouping of high achieving students.

The Gifted Coordinators will collaborate with the gifted students’ teachers and provide direct support within the classroom.

The Gifted Coordinators will also be supporting the students in the BASD Cyber Learning Program by providing a combination of live synchronous and recorded asynchronous instruction.

## **ENGLISH AS A SECOND LANGUAGE (ESL)**

ESL services will continue to be provided to students who have an identified need.

The ESL teachers will follow the district’s social distancing guidelines in the delivery of instruction.

The ESL teachers will also be supporting the students in the BASD Cyber Learning Program by providing a combination of live synchronous and recorded asynchronous instruction.

## **LIVE STREAMING INSTRUCTION**

In some of our special education programs, Live Streaming of instruction and activities may occur on a case by case basis allowing students that are not able to attend school for medical reasons to participate. Specific locations where this approach may occur include Multiple Disabilities programs, Life Skills programs, and Autistic Support / Life Skills programs. Guidelines consistent to our general education settings will be followed and reviewed with each IEP team to assist with student confidentiality and safety.