

BUTLER AREA SCHOOL DISTRICT

2022-2023



Our Mission and Beliefs

The mission of the Butler Area School District, a community committed to fostering a culture of forward-thinking, innovative and lifelong learning, is to prepare students to succeed in an ever-changing global society through academically rigorous and individualized learning experiences within a nurturing and safe environment.

Our Beliefs

We believe in lifelong learning.
We believe in empowering individuals.
We believe that diversity must be respected.
We believe that creativity powers innovation.
We believe that all individuals are able to learn.

We believe in dignity and respect for all.
We believe in the power of community pride.
We believe that everyone has a right to learn.
We believe in collaborative communication.

Our Objectives

All students will have an individualized rigorous academic plan.
All students will meet or exceed individualized rigorous growth targets.
All students will respect themselves and others.
All students will create an ongoing interest-based portfolio that provides a foundation for career planning.
All students will read with accuracy, fluency and comprehension by the end of 3rd grade.
All students will demonstrate the social, emotional and problem solving skills required to be successful in their lifelong learning.

Our Leadership

Dr. Brian J. White, Jr. — Superintendent
Dr. Brian Slamecka — Assistant Superintendent
Ms. Julie Hopp — Director of Curriculum, Instruction and Professional Development
Mr. Aaron Royhab — Director of Special Education
Mrs. Cari Boozel — Assistant Director of Special Education
Mr. Curt Springer — Assistant Director of Behavioral Supports
Mrs. Heather Bonzo — Director of Finance & Operations
Mrs. Kristen Clouse — Director of Human Resources
Mr. Jason Huffman — Co-Principal, SHS
Dr. John Wyllie — Co-Principal, SHS

Ms. Alicia Beighley — Assistant Principal, SHS
Mr. Doug Ford — Assistant Principal, SHS
Mr. Stephen Dobransky — Principal, IHS
Mrs. Gretchen Crissman — Assistant Principal, IHS
Mr. Harold Dunn — Assistant Principal, IHS
Mrs. Vanessa Boyd — Principal, Broad Street
Mrs. Theresa Cherry — Principal, Center Township
Mrs. Tanya Lewis — Assistant Principal, Center Township
Mrs. Hope Hull — Principal, Connoquenessing
Mr. Joshua Hundertmark — Principal, Emily Brittain
Dr. Carrie Morgan-Davis — Principal, McQuiston
Mr. Matt Martinez — Principal, Northwest
Mr. Chad Broman — Principal, Summit
Mr. Keenan McGaughey — Principal, Center Avenue

Our School Board

Mr. Alvin Vavro — President
Mrs. Jennifer Cummings — Vice President
Mr. John Conrad
Ms. Jennifer Daniels-Wells
Mr. Regenold Griffin
Mr. Bill Halle
Mr. Gary Shingleton
Mrs. Nina Teff
Mrs. Mary Waggoner

The Butler Area Board of School Directors meets on the second and third Monday of the month. The meetings are open to the public.

2022-2023 Meeting Location & Times
Butler Intermediate High School Board Room
551 Fairground Hill Road, Butler, PA 16001
6:00 pm — Committee of the Whole
7:30 pm — Regular Meeting

Welcome Back!

Dear Butler Area School District Community,

I hope you had a wonderful summer and are looking forward to the upcoming 2022-2023 school year. Our campuses are already coming alive with practices, rehearsals, meetings, and new students and families visiting to register. There is an energy and excitement to the start of the school year that is hard to describe. For each of our students, it is an opportunity for a fresh start, an opportunity to learn new things and an opportunity to build relationships.

Relationships are really important for our students to learn, grow and thrive. Research shows us that students who develop relationships and feel connected to school are typically more successful. It’s not just important for our students to have positive relationships, it’s important for us as adults to model positive relationships. Therefore, I encourage all of us – students, employees, families and community members – to deliberately engage with each other for the betterment of all of our students.

We have been working diligently to implement our new school organization structure. More information on that and the progress of our construction can be found on the following pages. Like any change, we will face some challenges as we start the school year. I apologize upfront for any inconveniences you experience and thank you for being patient with us.

As we head into a new school year, we remain committed to providing a safe and supportive environment for all students to learn and grow. Since many staff members changed building assignments as a result of the new school organization, all staff will participate in safety training during our opening professional development days. We also anticipate having safety drills with our students in the school year.

We have many exciting things to look forward to in the 2022-2023 school year. I appreciate all of the volunteers who have helped and who are helping make so many things possible for our students. The engagement that our families, community members and employees have demonstrated is truly unique and something to be celebrated.

Schools exist to serve students. If you have information or insights regarding your child that will help us serve children more effectively, I encourage you to share it with your building principal, teacher or school counselor. We want you and your student(s) to have a great school year.

I am excited for the upcoming year! I look forward to seeing all of the amazing things our students do. Thank you for all that you do to support our students and our schools. And, most importantly, thank you for allowing us to be a part of your child’s life!

Sincerely,



Brian J. White, Jr., Ed.D.
Superintendent, Butler Area School District



Creating a *Positive School Climate*

Butler Area School District is committed to creating a positive and effective learning environment for all learners. This year, our focus is on further developing our social-emotional learning support programs with an emphasis on developing self-awareness, self-management skills, and responsible decision-making.

In the spring of 2022, the district welcomed Mr. Curt Springer, our new Assistant Director of Behavioral Services, to lead this effort. Mr. Springer will work with school-based teams focusing on professional

growth and coaching in the areas of social and emotional learning, classroom behavioral management, and direct teaching of behavioral instruction and programming. In addition, he will provide support to school-based teams to identify appropriate measurement tools, collect relevant data, and analyze behavioral data to make decisions regarding the implementation of effective behavioral interventions.

Mr. Springer is also assisting with creation of effective behavioral support plans, conducting functional behavioral assessments and implementing positive behavior support plans.

In the classroom, our faculty will continue to implement the use of multi-tiered systems of support (MTSS), which is a framework designed to support student needs in the area of academics, behavior, and social-emotional learning. The framework consists of three tiers of supports to assist students' various needs. MTSS takes a proactive approach to identifying students' needs and provides the needed support for each student.

We are excited to have these resources in place to help support positive student behaviors as we work to create a positive school culture for all learners.



Free & Reduced Meals



Federal funding for student meals at school is no longer available. Students who would like to eat breakfast and/or lunch at school will resume purchasing their meals for the 2022-2023 school year, unless they qualify for free/reduced meals. We encourage all families to apply for free/reduced meal status, as your student(s) will be eligible for other school and community benefits based on their status.

Please note: If your child attends Broad Street Elementary, Emily Brittain Elementary, McQuiston Elementary or Center Avenue Community School, you do not need to complete an application for that child. Those four schools are Community Eligibility Provision (CEP). As such, meals are automatically free for all children who attend those four schools. If you have another child who attends a different school (the IHS or SHS for example) then you should still fill out an application in order for that child to receive free/reduced meals. Visit our website to learn more and apply.

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www.flickr.com/ButlerAreaSD

Health *and* Safety Plan



The Commonwealth of Pennsylvania requires that each school district maintains a Health & Safety Plan that is reviewed and updated every six months or sooner, if necessary.

Butler Area School District's plan was reviewed and reapproved in June 2022.

No modifications were made from how the plan operated at the conclusion of the 2021-2022 school year. The full health and safety plan is available on the district's website.

BASD Student Tech Team



We are proud to announce the creation of the Butler Area School District Student Technology Team. The goal of the student technology team is to promote future career skills and provide them with hands-on skills needed to help resolve technical issues with their fellow students and with district staff members.

A key component to the creation of the BASD Student Technology Team was a grant from Dell Technologies, which provides students with a pathway to a Professional Dell Certification. All seven of the founding members of the Student Technology Team have passed their certification test and are now Dell Certified.

Several students have worked with the BASD Technology Department over the summer to help prepare for the 2022-2023 school year. Thank you to all of the members of our Student Technology Team! We appreciate your help and support of our technology initiatives at Butler Area School District!



Photo Credit:
Butler Eagle

We're Hiring!



Aramark Student Nutrition, our food service provider, is actively seeking individuals interested in working in the district's cafeterias. In addition, Valley Lines, our transportation provider, is actively seeking bus drivers.

The school district also has open positions. We are seeking crossing guards, custodians (full-time and part-time), paraprofessionals (part-time), and substitute teachers. Scan the QR code or visit www.basdk12.org/employment to see a full list of our open positions. Please contact careers@butler.k12.pa.us with any questions.

School Organization

BASD School Organization

Seven K-5 Elementary Schools

One 6-8 Intermediate High School

One 9-12 Senior High School

One Center Avenue Community School

Beginning in the 2022-2023 school year, BASD’s school organization will include seven elementary schools for grades K-5, an Intermediate High School for grades 6-8, and a Senior High School for grades 9-12. The district will also operate the Center Avenue Community School.

The district’s school reorganization process began in February 2019. At that point, each building was assessed and the district learned that capital improvements were necessary. With the knowledge that the district would have to consider reorganizing, BASD hosted eight School Organization Community Forums to solicit community feedback. Stakeholders had the opportunity to review potential scenarios and also suggest another option.

Each scenario was reviewed and all viable options were again put before the community for their feedback. The favored organization scenario was actually based on a suggestion from the community. In June 2019, Dr. Brian White, Superintendent of the Butler Area School

District, presented his recommendation, which was also the option that was favored by the community, for the future organization of our schools.

As you know, the district reopened Broad Street Elementary School at the start of the 2021-2022 school year. In addition, the district began making modifications to the Senior High School to accommodate the 9th grade.

In preparation for the 2022-2023 school year, the following has occurred.

K-5 Elementary Schools

All furniture and teacher materials have been moved and some minor modifications have been made to accommodate the incoming 5th grade remaining at their elementary school.

6-8 Intermediate High School

All furniture and teacher materials have been moved. In addition, the reassignment of classrooms to accommodate the 6th grade is complete. Some have asked why we have not changed the Intermediate High School’s name to the Middle School since a middle school traditionally serves grades 6-8. While this does make sense, at this point the name change may cause confusion since the building we have closed was most recently known as our Middle School. A future name change is possible, but it is not currently in the plan.

9-12 Senior High School

We anticipate that the new auxiliary gymnasium at the Senior High School will be complete and operational for the 2022-2023 school year. We also anticipate that the new Large Group Instruction room will be complete and will serve as three temporary classrooms until the new classrooms are completed. The new health classrooms and locker room renovation should be completed early in the school year.

We will utilize some classrooms at the Intermediate High School until all the additional classroom spaces are complete. We will have a shuttle bus between the two schools to transport students. This is something that has occurred on a regular basis prior to our current construction and grade reconfiguration.

School Themes

Over the last few years, we’ve worked to ensure our curriculum is aligned across our elementary schools so that every student builds a strong academic foundation. And while that’s essential, it’s also very important that we recognize and honor the unique attributes each school has to offer students. Therefore, we’re also working with community-based teams to create an individual theme for each elementary school based on each school’s special attributes.

To date, four of our K-5 elementary schools have their own unique theme, including a mission and building philosophies.

- Emily Brittain is known as the Emily Brittain Community Partnership and Demonstration School. The primary purpose is to partner with educators throughout the region to learn best practices and then model those practices for our peers across the district. This theme was selected prior to the pandemic and therefore has not been fully implemented. We plan to review this theme and further define the school’s unique mission and philosophies this year.
- Broad Street Elementary School provides a forward-thinking, enthusiastic educational environment that is focused on preparing students and families for the future through a community centered approach led by an inspired faculty and staff.
- Connoquenessing Elementary School is an outdoor appreciation campus that immerses all students in project-based learning while engaging with the outdoor spaces in their own back yard.
- The Community Agricultural Partnership at Summit (CAPS) is an elementary school that is committed to exposing students to a world of agriculture, conservation and environmental education through dedicated resources, a supportive staff and active community partnerships.

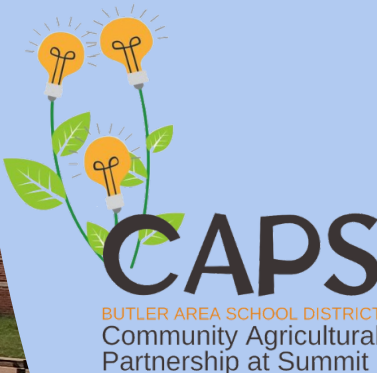
During the 2022-2023 school year, we will form three more community teams for Center Township Elementary, McQuiston Elementary and Northwest Elementary. Each team will go through the process of determining what makes their elementary school special. Then they will create an individual theme and determine the school’s unique mission and philosophies.



A COMMUNITY CENTERED SCHOOL



EMILY BRITTAIN
Community Partnership &
Demonstration School



Student Attendance Review Board

We have created a Student Attendance Review Board to help encourage attendance at school.

If a student has missed a considerable amount of school or the parent/guardian requests support from the school, the Student Attendance Review Board will meet and discuss the student’s situation. They will then work independently or with the student and family to create a plan and put the necessary support measures in place to help improve the student’s attendance.

Attendance Matters

We all need to collectively work together to help all of our students understand the importance of being at school. We also all need to take steps to put our students in the best possible position to be present at school.

According to Attendance Works attendance rates by 9th grade are a better predictor of graduation rates than test scores. At the elementary level, attendance rates have been shown to directly correlate to a student’s ability to read at the level of their peers. As students graduate from school and go on to a career or post secondary education, attendance remains critical. Poor attendance is still the most common reason for an employees to lose their job.

Coming to school on a daily basis is habit forming. Casually attending school is also habit forming. Attendance matters.

Over the last few years, we have seen a dramatic decrease in daily attendance at school. We recognize that COVID has played a role. Students were asked to stay home if they had any COVID symptoms and our families complied, which significantly impacted our attendance rates. However, we also have many students who have developed very casual attendance practices.

We will be reinforcing the importance of attendance at school with students. We ask that our families do the same at home. If you are finding barriers to your student attending school, please contact your child’s school so we can help. We want to work with you to help every student be consistently present at school.

With that said, we understand that students do get sick. As important as attendance is, please do not send your child to school if they are ill. Learn more about when a student should stay home below.

When to Stay Home!

While attendance at school is important, there are times a student should stay home. If your child is ill and exhibiting any of the following symptoms, he/she should stay home from school. If you have any questions, please contact your school nurse or your family’s pediatrician.

Please keep your child home if they are experiencing any of the following symptoms:

- A fever of 100 degrees F or higher
- Vomiting
- Diarrhea
- Persistent cough
- A rash anywhere on the body



Portrait of the Graduate

As the world progresses, the standards for what defines a successful person have gradually shifted.

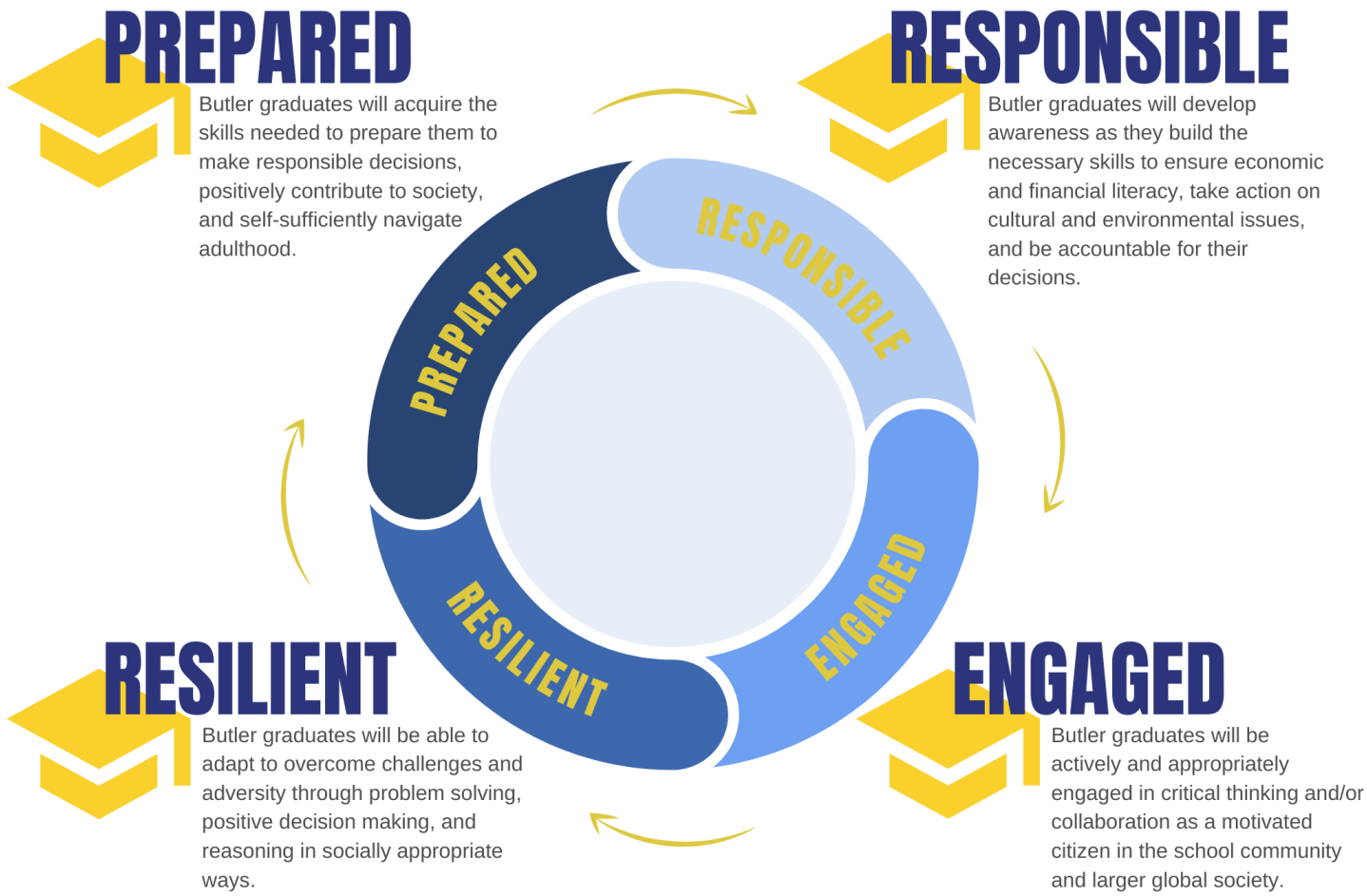
One way that schools can help prepare students for success in this new world is by teaching them the skills and qualities that employers and society now value. Some of these skills and qualities include critical thinking, creativity, teamwork, communication and adaptability.

At Butler Area Senior High School, the newly developed portrait of the graduate is designed to prepare students for success after high school. The portrait of the graduate is based on input from students, parents, and teachers, and defines the qualities and skills that the ideal graduate

should possess. Some of these qualities include being a lifelong learner, being able to think critically and solve problems, being able to work well with others, and being able to adapt to change.

By teaching students these skills and qualities, Butler Area Senior High School is helping to prepare them for success in whatever path they choose in life. Whether they go on to college, enter the workforce, or start their own business, they will have the skills and qualities they need to be successful.

We’ve made a lot of progress, but we still have work to do. Throughout the 2022-2023 school year, we will be researching best practices, conducting site visits to other schools and community businesses, and convening focus groups to develop strategies that provide the instruction and support necessary for a student to demonstrate that they possess the competencies that define the portrait of the graduate.



The Portrait of a Graduate represents a school district’s vision for the 21st century skills, character traits, and/or social-emotional competencies that students need to succeed in college, career, and life.



Butler graduates will develop awareness as they build the necessary skills to ensure economic and financial literacy, take action on cultural and environmental issues, and be accountable for their decisions.

Sustain Wellness

I am an intentional champion of my own wellness who builds and sustains personal practice, centered on regard for my well-being, happiness, and physical health that is necessary for me to live a secure, fulfilling and enjoyable life in accordance with my life plans.

- Build and understand physical health
- Build and understand mental health
- Develop positive habits - continual evaluation of those habits and self-reflection to break bad/ negative habits
- Explore and identify passions to support life planning

Examine the Past

I am a learner of historical and cultural knowledge who identifies lessons from the past and present, and applies these understandings toward developing a strong perspective on past, present, and future events.

- Build community relationships
- Analyze financial and technological systems
- Use a variety of sources
- Develop social awareness through reflection on past events
- Engage community members in learning and acknowledgements

Develop Self Knowledge

I am a reflective builder of self-knowledge who actively and intentionally cultivates an understanding of who I am and how I affect, and am affected by, the world around me.

- Regulate my emotions
- Use reflection to grow
- Understand how others impact me
- Evaluate my impact



Butler graduates will be actively and appropriately engaged in critical thinking and/or collaboration as a motivated citizen in the school community and larger global society.

Build Community

I am a proactive and purposeful community member. I develop relationships and work to create a more just and functional community and democracy. I support the well-being of myself and members of my local, national, and global community.

- Initiate and nurture interpersonal connections
- Develop and continuously improve our community
- Build civic knowledge
- Collaborate to create safe and inclusive spaces
- Engage fully and effectively

Communicate Effectively

I am a compelling writer, speaker, and creator who clearly and effectively expresses my ideas using diverse formats, appropriately transitioning between various languages, dialects, and settings to inform, persuade, and connect with others.

- Identify a core message & audience
- Develop, organize, and frame the message
- Build confidence in my voice
- Deliver for impact
- Respond, reflect, and check for understanding

Collaborate on Teams

I am an engaged team member and active contributor empowering group members’ strengths. I can both lead and collaborate with others through clear communications and effective organization in a timely manner.

- Contribute to a shared goal
- Communicate with team members
- Listen actively and openly
- Identify challenges & problem solve
- Empower the team to work effectively
- Pursue roles and responsibilities



Butler graduates will be able to adapt to overcome challenges and adversity through problem solving, positive decision making, and reasoning in socially appropriate ways.

Cultivate Voice

I am an intentional speaker who participates in formal and informal discussions in order to learn from and with others, clarify and contribute my ideas, and develop my voice.

- Prepare for discussions
- Engage with empathy
- Reflect on perspectives
- Articulate ideas & thoughts

Learn Independently

I am a curious, independent inventor of my own learning path who is guided by curiosity, applies metacognitive, behavioral, and motivational skills to complete tasks, and persists in the face of challenges.

- Cultivate curiosity
- Analyze tasks and set goals
- Set a path
- Monitor progress and take strategic action
- Motivate myself and others
- Act self sufficiently
- Be accountable
- Commit

Reason Quantitatively

I am a data-based problem solver who applies strategies to construct, critique and defend real world solution models and arguments.

- Plan solution pathways
- Solve problems and defend solutions main ideas, themes
- Reflect on my process
- Analyze interpret and represent data



Butler graduates will acquire the skills needed to prepare them to make responsible decisions, positively contribute to society, and self-sufficiently navigate adulthood.

Design Solutions

I am a generative and creative thinker. I am able to cooperatively engage in the design process and engage on my own. I am able to solve a variety of problems and overcome challenges.

- Frame the design challenge
- Explore the challenge
- Generate and validate ideas
- Prototype (model, process, system)
- Test and iterate

Lead Inquiry

I am inquisitive sense maker who designs and leads research that builds on existing knowledge, tests ideas, makes sense of conflicting knowledge, and uncertainty and generates new and important knowledge for myself and others.

- Frame questions and arguments
- Form hypothesis
- Develop and strengthen a plan
- Collect and analyze evidence
- Interpret and share findings
- Following writing conventions

Read Critically

I am a critical reader who can make meaning of diverse forms of media to understanding ways use information to while attending to bias and context.

- Choose and use reading strategies
- Evaluate main ideas
- Analyze context, point of view and purpose
- Reflect and create

Instrumental Music

We are excited to share that Butler Area School District students will now have the opportunity to participate in instrumental music in 4th grade! In addition, chorus will begin in 5th grade.

Research shows that playing an instrument has many benefits for children, including aiding in the development of literacy skills. In addition, playing an instrument has been shown to improve coordination, boost self-esteem, and promote social skills.

We are committed to providing all of our students with a well-rounded education that includes the opportunity to learn an instrument and participate in choir. Therefore, the instrumental music instruction and the ensemble time will take place during the school day to ensure all students have access. In addition, the district has a variety of instruments available that students may borrow if they cannot afford to rent one. Our goal is to offer every student the opportunity to experience the joy and benefits of making music!

Fisheries Program

Over the last few years, science teachers Mr. McCool and Mr. Takacs, with support from Mr. Andrews, the district’s instructional coach for student engagement, have created a fishy situation for 5th and 6th grade students.

The Fisheries Science Program will continue at BASD, but now even more elementary students will have the opportunity to participate!

Trout in the Classroom tanks will be located at McQuiston Elementary and Center Township Elementary. In addition, new tanks are coming soon for Summit Elementary. There are also trout tanks at the Senior High School.

In addition, the aquaponic mini farm, which is used to grow edible plants using electric, full-spectrum grow lights and water from the catfish tank, will be located at McQuiston. Catfish waste in the water provides vital nutrients to the growing plants. Each year the catfish raised will be released into local state monitored waterways that can benefit from catfish population expansion.

Although not every school will have its own tank this year, all elementary schools will have the opportunity to get involved in the program throughout the year. Our science department has great plans to expand this unique learning experience! We can’t wait to see what’s coming next.

School Safety

School safety is a priority at Butler Area School District. Our school police and our school safety team will continue to collaborate with municipal, county and state law enforcement and public safety departments to guide our actions as we work together to make our schools a safe learning environment for our students. We also ask for parent and community support.

- If you are visiting our schools during the school day, please ensure you bring your ID.
- If you plan to volunteer, you may want to start the process of getting your clearances now.
- Please reduce your speed and use caution when you are driving on our school campuses. Our elementary students are often at play outside. Our secondary students may be walking on campus.
- Please be patient during student drop off and pick up, especially at the beginning of the year when everyone is adjusting to the new routine.
- If you hear or see anything concerning at any time, please report it. You may report it to a school administrator and/or local law enforcement.

Thank you for your continued support as we work together keep our schools safe!



Early College *Pioneers*

The purpose of the Early College Pioneers initiative is to provide Butler Area High School seniors with an on-campus college experience that reflects the schedule, pace and expectations of a post-secondary setting, while offering students a broader selection of courses that align to post-secondary plans and allow them to begin satisfying requirements for future programs of study.

Butler Area School District (BASD) and Butler County Community College (BC3) implemented this program in the 2021-2022 school year.

The initial planning and year one implementation costs were provided by the generous support of the Benedum Foundation. Participating students did not incur costs for tuition, fees and textbooks. In addition, transportation to and from BC3 was provided for students who needed it.

At the conclusion of year one, the program was evaluated and it was determined it will continue for seniors in the 2022-2023 school year. The participating seniors will spend the first three periods of the high school day on campus at Butler County Community College or in transition between the institutions. Transportation will be provided by Butler Area School District.

Students will be enrolled in 7 credits of college coursework each semester. While most four-year institutions accept the three-credit courses from BC3, students will want to check on transferability to specific institutions. The two one-credit courses will certainly be counted by BC3, but may or may not transfer to another institution.

The students will continue to incur no costs for tuition, fees and textbooks. This is due to the generous funding of the BC3 Foundation, the Logan Trust and the Rogers Trust. In addition, BASD is directly funding a portion of the early college program.

IHS Advisory

Intermediate High School students will have the opportunity to explore new things during their Advisory period!

The advisory period will be used for learning opportunities, such as PBIS and Starfish lessons, which emphasize positive behavior and kindness. It will also be used for career exploration and team building. In addition, sixth grade students will be able to participate in band, chorus and orchestra during advisory.

Students may try different clubs and activities during advisory. This gives students the opportunity to experience something new and meet new friends at the IHS.

Best Buddies *Chapter of the Year*

Congratulations to the students and staff at Emily Brittain on being named the Best Buddies Elementary Chapter of the Year! Way to go!

Photo Credit:
Butler Eagle

College & Career Planning

Today, national colleges and universities are facing enrollment declines. At the same time, employers

are facing a shortage of workers -- particularly skilled workers. This offers a unique opportunity for our students. Whether our students want to pursue college or career after graduation, they will have options.

This year, Butler Area School District will pilot the RIASEC Model, which is based on John Holland's Theory of Career Choice (RIASEC) that states "in choosing a career, people seek opportunities that will let them use their skills and abilities, and express their attitudes and values, while taking on enjoyable problems and roles." The RIASEC Model organizes career opportunities into six categories -- Realistic, Investigative, Artistic, Social, Enterprising and Conventional. It's important to note that the RIASEC helps students identify career interests, not career commitments.

A number of strategies will be implemented across the district to help our students prepare for the opportunities and careers in our region and the world. In addition, Northwest Elementary and some English classes at the Senior High School will go more in depth with their experience.

At Northwest Elementary, students will have the opportunity to explore their interest through the RIASEC by self assessing their interest areas. They will also participate in career day activities that represent each of the domains on the RIASEC wheel.

At the Senior High School, several English classes will pilot the Life Ready Literacy System from BEABLE. This program assesses each student's RIASEC interest as well as their "ready level" and then curates lessons designed to help the student become successful in the career area of interest.

In addition to the work with the RIASEC, the district is also working with Schools That Can to provide career readiness curriculum material and co-facilitation of career lessons that we will pilot in several high school English classes.

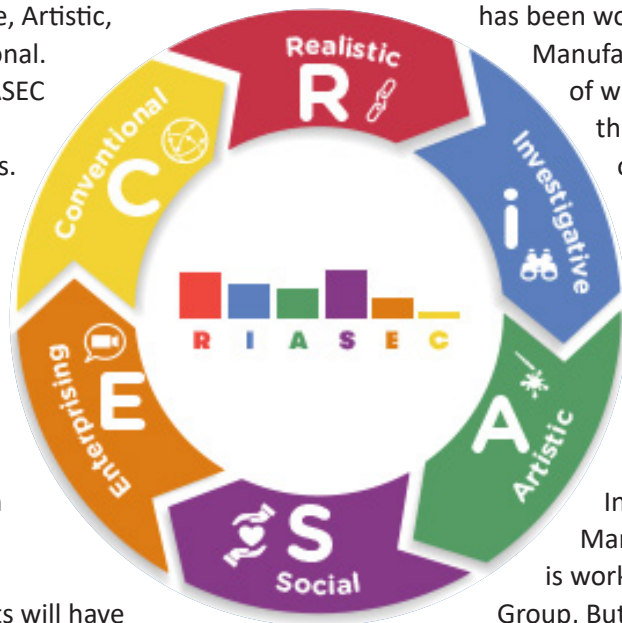
Schools That Can helps students define their path, tell their story and find in-demand jobs. Students participate in job shadows, mock interviews, resume reviews and coaching in an effort to help them identify their skills and interests, increase knowledge and confidence in the job-seeking process and develop specific next steps in attaining a career goal.

In addition to the classroom, students learn valuable skills while being employed in high school. Therefore, the district will allow students to participate in cooperative education and/or school-to-work programs and earn high school credit within agencies and businesses approved by the district. This program has specific requirements to earn credit. Interested students should contact their guidance counselor.

Ultimately career education only works when education and employers are working together. The district has been working with the Butler County Manufacturers Consortium, the members of which have been generous with their time and willingness to visit our schools and have students visit their sites as part of our career education programs. The Butler County Manufacturers Consortium, in partnership with the Community Development Cooperation, will have a student Advisory Board this year.

In addition to the Butler County Manufacturers Consortium, the district is working with Armstrong Business Group, Butler Health System and Pittsburgh Gateways to further our career development activities for students.

If you or your business would like to partner with the district for career development, which may include a classroom presentation, workplace site visits, job shadowing, special projects, internships or part-time student employment, please contact Suzanne Robinson at suzanne.robinson@basdk12.org.



The Golden Tornado Scholastic Foundation, Inc.

WHAT BEGAN in the fall of 1990 as a small group of concerned alumni interested in replacing the condemned bleachers at the Butler Senior High School stadium, in time became The Golden Tornado Scholastic Foundation, Inc. The Scholastic Foundation is a non-profit, public supported organization administered by a volunteer Board of Directors whose mission is to support excellence in the Butler Area School District. Financial support is generated through grants, fundraisers, and contributions from businesses and individuals.

SCHOLARSHIPS

The Golden Tornado Scholastic Foundation, Inc. awarded over \$122,000 in scholarships to the Butler Class of 2022!

CREATIVE TEACHING GRANTS

In the last five years, The Golden Tornado Scholastic Foundation, Inc. has awarded \$89,680.29 in Creative Teaching Grants. These grants support the innovative work of BASD faculty and have impacted more than 13,935 students over the past five years!

FINE ARTS & BEYOND (FAB) SHOWCASE

Each spring The Golden Tornado Scholastic Foundation, Inc. hosts The Fine Arts & Beyond (FAB) Showcase. This community-wide event showcases the artistic work and musical talent of Butler Area School District students and professional community artists. Proceeds from FAB help The Golden Tornado Scholastic Foundation, Inc. provide funding to a number of programs, including Creative Teaching Grants, Kids' Weekend Backpack Program, scholarships for graduating seniors with financial need and classroom technology.

KIDS' WEEKEND BACKPACK PROGRAM

The Golden Tornado Scholastic Foundation, Inc. and our school community have come together to help fight hunger by supplying weekend food for students in need. These students receive child-friendly snacks and easily prepared meals each week. Monetary and food donations are accepted to help support the program.

TUFF TORNADO RUN

Save the date for the Tuff Tornado Run on Saturday, October 1, 2022 from 1-4 pm at Alameda Park. This fun run with 20 obstacles is great for all ages. Register online at GoldenTornadoScholasticFoundation.org. Register by September 14 to receive a free t-shirt!

GoldenTornadoScholasticFoundation.org



Contact Us

Main Line: 724-287-8721

Administration: 724-214-3106

Business Office: 724-214-3104

Athletic Office: 724-214-3232

Food Services Department: 724-214-3223

Student Services Department: 724-214-3127

Communication Office: 724-214-3106

Transportation Department: 724-287-8723

Senior High School

Grades 9-12

Phone: (724) 214-3200

Fax: (724) 287-1596

120 Campus Lane

Butler, PA 16001

Intermediate High School

Grades 6-8

Phone: (724) 214-3400

Fax: (724) 287-5457

551 Fairground Hill Road

Butler, PA 16001

Broad Street Elementary School

Grades K-5

Phone: (724) 214-3630

Fax: (724) 282-3673

200 Broad Street

Butler, PA 16001

Center Township Elementary School

Grades K-5

Phone: (724) 214-3800

Fax: (724) 282-3503

950 Mercer Road

Butler, PA 16001

Connoquenessing Elementary School

Grades K-5

Phone: (724) 214-4040

Fax: (724) 789-7478

102 Connoquenessing School Road

Renfrew, PA 16053

Emily Brittain Elementary School

Grades K-5

Phone: (724) 214-4200

Fax: (724) 282-1013

338 North Washington Street

Butler, PA 16001

McQuistion Elementary School

Grades K-5

Phone: (724) 214-3900

Fax: (724) 287-1119

210 Mechling Drive

Butler, PA 16001

Northwest Elementary School

Grades K-5

Phone: (724) 214-4100

Fax: (724) 287-2516

124 Staley Avenue

Butler, PA 16001

Summit Elementary School

Grades K-5

Phone: (724) 214-3880

Fax: (724) 287-2734

351 Brinker Road

Butler, PA 16002

Center Avenue Community School

K-12 Alternative Education/Special Needs

Phone: (724) 214-3960

Fax: (724) 287-0263

102 Lincoln Avenue

Butler, PA 16001

