

STAGE OF INTRODUCTION	LIBRARY INFORMATION CONCEPTS	COMPETENCIES	SUGGESTED GRADE LEVEL INTRODUCTION	GRADE BAND	STRANDS
1	Behaving as a Digital Citizen	Demonstrate proper care of technology and equipment.	1		15.4.B (BCIT)
1	Book and eReader Handling Skills	Demonstrate proper handling skills for print (e.g., how to open and hold properly, turn pages correctly, use book marks, and return materials to proper place).	1		CC.1.1.A
1	Book and eReader Handling Skills	Demonstrate proper handling skills and correct procedures for using eReader devices (e.g., how to turn device on and off, turn pages, protect screen).	1		CC.1.1.A
1	Demonstrating Technology Etiquette & Safety	With prompting and support, demonstrate proper etiquette while using and handling technology (e.g., technology basic care).	1		15.3.M (BCIT)
1	Demonstrating Technology Etiquette & Safety	With prompting and support, answer questions about importance of safe, legal, and responsible use of technology.	1		15.3.T (BCIT)
1	Evaluating Arguments	With support, identify why author uses certain details to support points in text.	1		CC.1.2.H
1	Evaluating Arguments	Identify details author uses to support points in text.	1		CC.1.2.H
1	Evaluating Diverse Media	With support, identify illustrations that connect with written words.	1		CC.1.2.G
1	Evaluating Diverse Media	Describe relationships between illustrations and text.	1		CC.1.2.G
1	Evaluating Diverse Media	Describe key ideas through illustrations and text.	1		CC.1.2.G
1	Evaluating, Analyzing & Integrating Information	Ask and answer questions about key ideas from text read aloud or presented orally.	1		CC.1.5.B
1	Evaluating, Analyzing & Integrating Information	Confirm understanding of text read aloud or presented orally by asking and answering questions about key details.	1		CC.1.5.B
1	Explaining Different Types of Text	Recognize different types of text.	1		CC.1.3.E
1	Explaining Different Types of Text	Compare and contrast differences between fiction and non-fiction.	1		CC.1.3.E
1	Explaining Different Types of Text	Explain differences between fiction and non-fiction texts.	1		CC.1.3.E
1	Identifying Author and Illustrator Roles	Locate author's and illustrator's names on book cover or title page.	1		CC.1.3.D
1	Identifying Author and Illustrator Roles	Define roles of author and illustrator.	1		CC.1.3.D
1	Identifying Literary Elements	Identify characters in familiar stories and what happens to these characters.	1		CC.1.3.H
1	Identifying Literary Elements	Answer questions about characters and compare with characters from other familiar stories.	1		CC.1.3.H
1	Identifying Literary Elements	Identify similarities and differences among characters from different stories.	1		CC.1.3.H
1	Identifying Literary Elements	Identify characters in familiar stories.	1		CC.1.3.H
1	Identifying Literary Elements	Identify characters in stories read aloud or read alone.	1		CC.1.3.H
1	Identifying Literary Elements	Describe illustrations in story read aloud.	1		CC.1.3.G
1	Identifying Literary Elements	Find connections between words and illustrations in book read aloud or read alone.	1		CC.1.3.G
1	Identifying Literary Elements	Identify characters, setting and events that occur in story and describe based on illustrations and details.	1		CC.1.3.G
1	Identifying Text Features	Locate and identify parts of a book.	1		CC.1.2.E
1	Identifying Text Features	Identify parts of a book (e.g., title, author) and parts of text (e.g., beginning, end, details).	1		CC.1.2.E
1	Identifying Text Features	Identify text features to locate key facts or information in text.	1		CC.1.2.E
1	Preparing Multimedia Presentations	Add drawing or other visual display to presentation to clarify ideas, thoughts or feelings.	1		CC.1.5.F
1	Producing and Publishing Technology	With guidance and support, explore digital tools to produce and publish writing in collaboration with peers.	1		CC.1.4.U
1	Producing and Publishing Technology	With guidance and support, use digital tools to produce and publish writing in collaboration with peers.	1		CC.1.4.U
1	Reading, Viewing, and Listening for Pleasure and Personal Growth	Request and choose materials related to personal interests.	1		AASL 4.4.1
1	Reading, Viewing, and Listening for Pleasure and Personal Growth	Read, view, and listen to a variety of fiction and non-fiction for enjoyment and information.	1		AASL 4.4.1

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1	Recalling Information	With help, recall information from past experience or information provided to answer question.	1		CC.1.4.W
1	Recalling Information	Recall information from past experience or information provided to answer question, and, with help, use this information to write answer to question.	1		CC.1.4.W
1	Research Process: Developing Research Topic and Question(s)	Ask questions about topic.	1		CC.1.4.V
1	Research Process: Developing Research Topic and Question(s)	As part of grade level appropriate research process, choose topic with guidance.	1		CC.1.4.V
1	Research Process: Effective Inquiry	Participate in individual or shared research.	1		CC.1.4.V
1	Selecting Informational Texts & Literary Non-Fiction	With prompting and support, actively engage in group reading sources.	1		CC.1.2.L
1	Selecting Informational Texts & Literary Non-Fiction	Engage in reading activities related to non-fiction with purpose and understanding.	1		CC.1.2.L
1	Selecting Informational Texts & Literary Non-Fiction	Independently locate and select literary non-fiction on grade level.	1		CC.1.2.L
1	Selecting Literary Fiction	With prompting and support, actively engage in group reading activities in variety of genres.	1		CC.1.3.K
1	Selecting Literary Fiction	Use illustrations and familiar words to create meaning from text by questioning, reflecting, responding, and evaluating.	1		CC.1.3.K
1	Selecting Literary Fiction	With assistance, select grade-level-appropriate literature in variety of genres.	1		CC.1.3.K
1	Selecting Literary Fiction	Independently, select grade-level-appropriate literature in a variety of genres.	1		CC.1.3.K
1	Selecting Literary Fiction	Apply strategies to create meaning from literature.	1		CC.1.3.K
1	Selecting Literary Fiction	Read literature presented in any format to gain meaning by questioning, reflecting, responding and evaluating.	1		CC.1.3.K
1	Using Digital Media	With help and support, identify similarities and differences among text, graphics, audio, animation, and video.	1		15.4.K (BCIT)
1	Evaluating Arguments	Describe text that supports author's points.	2		CC.1.2.H
1	Evaluating Diverse Media	Explain how graphic representations contribute to and clarify meaning of text.	2		CC.1.2.G
1	Evaluating Sources	With help and support, use Web browser to locate content-specific Websites.	2		CC.1.4.I
1	Evaluating, Analyzing & Integrating Information	Describe key ideas from text read aloud or presented orally in another media format.	2		CC.1.5.B
1	Identifying Literary Elements	Identify characters and settings in story (either in text or digital form) and understand their impact on story by using information from illustrations and words in text.	2		CC.1.3.G
1	Identifying Literary Elements	Explain plot in story (either in text or digital form) by using information from illustrations and words in text.	2		CC.1.3.G
1	Identifying Text Features	Use various text features and search tools to locate key facts or information in text efficiently in print and digital sources.	2		CC.1.2.E
1	Reading, Viewing, and Listening for Pleasure and Personal Growth	Set reading goals.	2		AASL 4.4.1
1	Recalling Information	Recall information from past experience or information provided to answer question, and use this information to write answer to question.	2		CC.1.4.W
1	Selecting Informational Texts & Literary Non-Fiction	Independently locate and select literary non-fiction and information texts on grade level.	2		CC.1.2.L
1	Behaving as a Digital Citizen	Identify and practice ethical and safe online behavior.	3		15.4.B (BCIT)
1	Behaving as a Digital Citizen	Identify potential consequences of unethical, unsafe, and inappropriate behavior.	3		15.4.B (BCIT)
1	Demonstrating Technology Etiquette & Safety	Apply proper etiquette when using technology (e.g., cyber safety).	3	3,4,5	15.3.M (BCIT)
1	Demonstrating Technology Etiquette & Safety	Explain importance of safe, legal, and responsible use of technology.	3	3,4,5	15.3.T (BCIT)

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1	Determining Author's Point of View (Perspective)	Identify information about author to explain point of view.	3	3,4,5	CC.1.2.D
1	Draw Evidence from Text	Identify wide range of texts that tell a story to make a point, express personal opinion or provide enjoyable experience as examples of grade-level-appropriate literary texts.	3	3,4,5	CC.1.4.S
1	Draw Evidence from Text	Identify reference sources and information texts that are appropriate to grade level.	3		CC.1.4.S
1	Evaluating Arguments	Identify text that supports author's points.	3		CC.1.2.H
1	Evaluating Diverse Media	Interpret information from a text feature.	3		CC.1.2.G
1	Evaluating Sources	Discuss criteria for evaluating a Website: credibility, relevance, bias, accuracy, and currency. Support opinion with reasons.	3		CC.1.4.I
1	Evaluating Sources	Discuss criteria for evaluating a Website: credibility, relevance, bias, accuracy, and currency. Support opinion with detailed reasons.	3		CC.1.4.I
1	Evaluating Sources	Discuss criteria for evaluating a website: credibility, relevance, currency, and accuracy.	3	3,4,5	15.4.L
1	Evaluating, Analyzing & Integrating Information	Identify main ideas and supporting details of text read aloud or presented orally or in other media formats.	3		CC.1.5.B
1	Identifying Text Features	Use text features and search tools to locate and interpret information in print and digital sources.	3		CC.1.2.E
1	Note-taking Strategies	Draw evidence from text to answer an information need using grade-level-appropriate note-taking skills.	3	3,4,5	CC.1.4.S; CC.1.4.W; 15.3.I
1	Preparing Multimedia Presetations	Record stories or poems aloud to demonstrate reading fluently and at an understandable pace.	3		CC.1.5.F
1	Preparing Multimedia Presetations	Record stories or poems in an engaging manner.	3		CC.1.5.F
1	Preparing Multimedia Presetations	Add drawing or other visual display to recording to emphasize or enhance facts or details.	3		CC.1.5.F
1	Producing and Publishing Technology	With guidance and support, use technology and keyboarding skills to produce and publish writing and to interact and collaborate with others.	3		CC.1.4.U
1	Research Process: Developing Research Topic and Question(s)	As part of grade-level appropriate research process: Choose aspects of topic to research.	3	3,4,5	CC.1.4.V
1	Research Process: Developing Research Topic and Question(s)	As part of grade-level appropriate research process: With guidance, develop questions to be answered about topic.	3	3,4,5	CC.1.4.V
1	Research Process: Effective Inquiry	Conduct short research projects.	3	3,4,5	CC.1.4.V
1	Research Process: Evaluating Sources	Use literacy strategies to determine readability of source (e.g., five-finger rule for vocabulary). Make conclusions about information in sources.	3	3,4,5	CC.1.4.W
1	Research Process: Note-taking Strategies	Draw evidence from text to answer an information need using grade-level-appropriate note-taking skills.	3		CC.1.4.S, CC.1.4.W, 15.3.I (BCIT)
1	Research Process: Note-taking Strategies and Presenting Research Findings	Recall information from past experiences.	3	3,4,5	CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	Gather information from sources, including both print and digital.	3		CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	Use information to answer questions.	3		CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	Write answer(s) to question(s) in note-taking format.	3		CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	Organize information by sorting it into provided categories.	3		CC.1.4.W
1	Selecting Informational Texts & Literary Non-Fiction	With support, use library index to locate non-fiction and informational texts.	3		CC.1.2.L
1	Selecting Informational Texts & Literary Non-Fiction	Independently, locate and select literary non-fiction and informational texts on grade level.	3		CC.1.2.L
1	Selecting Literary Fiction	Develop strategies to create meaning from literary fiction.	3		CC.1.3.K

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1	Selecting Literary Fiction	Independently, select grade-level-appropriate literary fiction in a variety of genres.	3		CC.1.3.K
1	Using Digital Media	Select and utilize an appropriate multimedia to enhance a content-specific product.	3	3,4,5	15.4.K (BCIT)
1	Using Digital Media	Use digital media legally and ethically, practicing Educational Fair Use.	3	3,4,5	15.4.K (BCIT)
1	Evaluating Arguments	Identify evidence that author uses to support a particular point.	4		CC.1.2.H
1	Evaluating Diverse Media	Explain how information from various sources contributes to understanding text.	4		CC.1.2.G
1	Evaluating Sources	Identify facts and details that support reasons.	4		CC.1.4.I
1	Evaluating, Analyzing & Integrating Information	Restate part of text read aloud or presented orally or in other media formats. Use own words when restating.	4		CC.1.5.B
1	Preparing Multimedia Presentations	Add audio recordings and visual displays to presentations to enhance development of main ideas and themes.	4		CC.1.5.F
1	Producing and Publishing Technology	With some guidance and support, use technology and keyboarding skills to produce and publish one-page written product and to interact and collaborate with others.	4		CC.1.4.U
1	Research Process: Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process: Recall information from past experiences.	4		CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process: Gather information from sources, including both print and digital to answer research questions.	4		CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process: Record and organize answer(s) to question(s) in note-taking format by sorting information into provided categories.	4		CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process: Paraphrase information found, so that it is not copied exactly from source.	4		CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process: Summarize information from notes into final project.	4		CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process: Identify bibliographic information.	4		CC.1.4.W
1	Research Process: Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process: Create list of sources used.	4		CC.1.4.W
1	Selecting Informational Texts & Literary Non-Fiction	Independently use library index to locate non-fiction and informational texts.	4		CC.1.2.L
1	Selecting Informational Texts & Literary Non-Fiction	Independently, use various print and digital reference sources.	4	4,5	CC.1.2.L
1	Selecting Literary Fiction	Apply strategies to create meaning from literary fiction.	4		CC.1.3.K
1	Selecting Literary Fiction	Read self-selected literary fiction presented in any format to gain meaning by questioning, reflecting, responding and evaluating.	4		CC.1.3.K
1	Selecting Literary Fiction	Independently, select grade-level-appropriate literary fiction in a variety of genres.	4	4,5	CC.1.3.K
1	Selecting Literary Fiction	Apply strategies to create meaning from literary fiction.	4	4,5	CC.1.3.K
1	Selecting Literary Fiction	Read self-selected literary fiction presented in any format to gain meaning by questioning, reflecting, responding and evaluating.	4	4,5	CC.1.3.K
2	Evaluating Diverse Media	Locate information from various print and digital sources to answer question or solve problem.	5		CC.1.2.G
2	Evaluating Sources	Evaluate sources for credibility and currency. Identify facts and details that support reasons.	5		CC.1.4.I; 15.3.E
2	Identifying Main Ideas	Capture main points from text read aloud or presented orally or in other media formats.	5		CC.1.5.B
2	Identifying Main Ideas	State information in concise form and in own words.	5		CC.1.5.B
2	Preparing Multimedia Presentations	Add multimedia components and visual displays to presentations to enhance development of main ideas or themes.	5		CC.1.5.F
2	Producing and Publishing Technology	With some guidance and support, use technology and keyboarding skills to produce and publish two-page written product and to interact and collaborate with others.	5		CC.1.4.U
2	Selecting Informational Texts & Literary Non-Fiction	Independently, locate and select literary non-fiction and informational texts on grade level.	5	3,4,5	CC.1.2.L

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2	Accessing, Identifying, and Evaluating Resources	As part of grade-level appropriate research process: gather information that pertains to topic from various print and digital sources.	6	6,7,8	CC.3.6.G; CC.8.6.G; 15.3.I
2	Accessing, Identifying, and Evaluating Resources	As part of grade-level appropriate research process: conduct search using proper search terms.	6	6,7,8	CC.3.6.G; CC.8.6.G; 15.3.I
2	Accessing, Identifying, and Evaluating Resources	As part of grade-level appropriate research process: evaluate print and electronic sources and information and gather appropriate information.	6	6,7,8	CC.3.6.G; CC.8.6.G; 15.3.I
2	Accessing, Identifying, and Evaluating Resources	As part of grade-level appropriate research process: use only credible sources.	6	6,7,8	CC.3.6.G; CC.8.6.G; 15.3.I
2	Behaving as a Digital Citizen	Interpret and apply knowledge and practice of appropriate social, legal, ethical and safe behaviors of digital citizenship in all online and digital situations.	6	6,7,8	15.3.T; 15.4.B
2	Demonstrating Technology Etiquette & Safety	Demonstrate proper etiquette when networking either face-to-face or online (e.g., using Web 2.0 and social media tools).	6	6,7,8	15.3.M; 15.3.W
2	Demonstrating Technology Etiquette & Safety	Explain human, cultural, and societal issues related to technology.	6	6,7,8	15.3.T
2	Demonstrating Technology Etiquette & Safety	Practice safe, legal and responsible use of information and technology.	6	6,7,8	15.3.T
2	Determining Author's Point of View (Perspec	Determine author's point of view or purpose in text.	6	6,7,8	CC.1.2.D
2	Developing Research Topic and Question(s)	As part of grade-level-appropriate research process: develop self-generated, focused research question.	6	6,7,8	CC.1.4.V; CC.3.6.F; CC.8.6.F; 15.3.C
2	Developing Research Topic and Question(s)	As part of grade-level-appropriate research process: develop sub-questions about topic.	6	6,7,8	CC.1.4.V; CC.3.6.F; CC.8.6.F; 15.3.C
2	Developing Research Topic and Question(s)	As part of grade-level-appropriate research process: use information to answer research questions and further develop questions about topic and discover new information.	6	6,7,8	CC.1.4.V; CC.3.6.F; CC.8.6.F; 15.3.C
2	Drawing Evidence From Text	Identify wide range of texts that tell a story to make a point, express personal opinion or provide enjoyable experience as examples of grade-level-appropriate literature or literary non-fiction.	6	6,7,8	CC.1.4.S
2	Drawing Evidence From Text	Identify memoirs as examples of grade-level-appropriate literary non-fiction (i.e., non-fiction told as a story).	6	6,7,8	CC.1.4.S
2	Drawing Evidence From Text	Draw evidence from text to answer information need.	6	6,7,8	CC.1.4.S
2	Drawing Evidence: Primary & Secondary Sources	Use and cite specific textual evidence in primary and secondary sources and analyze the relationship between these sources.	6	6,7,8	CC.3.5.A; CC.8.5.A; CC.8.5.I
2	Effective Inquiry	Conduct short research projects.	6	6,7,8	CC.1.4.V
2	Evaluating Arguments	Evaluate text based on author's claim and relevant evidence.	6	6,7,8	CC.1.2.H
2	Evaluating Arguments	Evaluate text based on author's claim and relevant evidence.	6	6,7,8	CC.1.2.D; CC.3.5.H; CC.8.5.H
2	Evaluating Diverse Media	Use information from various mediums to understand topic or issue.	6		CC.1.2.G
2	Evaluating Sources	Identify alternate or opposing claims.	6	6,7,8	CC.1.4.I; CC.3.6.G; CC8.6.G; 15.3.E
2	Evaluating Sources	Evaluate source for credibility, relevance, currency, and accuracy.	6	6,7,8	CC.1.4.I; CC.3.6.G; CC8.6.G; 15.3.E
2	Evaluating Sources	As part of grade-level-appropriate research process: gather information that pertains to topic from various print and digital sources.	6	6,7,8	CC.1.4.W; CC.3.6.G; CC.8.6.G; 15.3.E
2	Evaluating Sources	As part of grade-level-appropriate research process: conduct search using proper search terms.	6	6,7,8	CC.1.4.W; CC.3.6.G; CC.8.6.G; 15.3.E

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2	Evaluating Sources	As part of grade-level-appropriate research process: evaluate print and digital sources.	6	6,7,8	CC.1.4.W; CC.3.6.G; CC.8.6.G; 15.3.E
2	Evaluating Sources	As part of grade-level-appropriate research process: use only credible sources.	6	6,7,8	CC.1.4.W; CC.3.6.G; CC.8.6.G; 15.3.E
2	Evaluating, Analyzing, and Integrating Information	Research and interpret information using different media formats, (e.g. visual, quantitative, oral).	6		CC.1.5.C
2	Evaluating, Analyzing, and Integrating Information	Explain how information adds to topic.	6		CC.1.5.C
2	Integrating Diverse Media	Integrate information from various mediums to understand topic or issue.	6	6,7,8	CC.3.5.G; CC.8.5.G; 15.3.E
2	Note-taking Strategies	Draw relevant evidence from text to answer information need using grade-level-appropriate note-taking skills.	6	6,7,8	CC.1.4.S; CC.1.4.W; 15.3.I
2	Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process:make conclusions about information in sources.	6	6,7,8	CC.1.4.W
2	Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process: use quotes and paraphrasing in work without plagiarizing.	6	6,7,8	CC.1.4.W
2	Note-taking Strategies and Presenting Research Findings	As part of grade-level-appropriate research process: cite sources using standard bibliographic citation format.	6	6,7,8	CC.1.4.W
2	Preparing Multimedia Presentations	Add multimedia components and visual displays to presentations to clarify information.	6		CC.1.5.F
2	Producing and Publishing Technology	Use technology ethically to produce and publish three-page written product and to interact and collaborate with others.	6		CC.1.4.U; CC.3.6.E; CC.8.6.E; 15.3.W
2	Selecting Informational Texts & Literary Non-Fiction	Independently, locate and select literary non-fiction and informational texts on grade level.	6	6,7,8	CC.1.2.L; CC.3.5.I; CC.8.5.I
2	Selecting Informational Texts & Literary Non-Fiction	Independently, use various print and digital reference sources.	6	6,7,8	CC.1.2.L; CC.3.5.I; CC.8.5.I
2	Selecting Literary Fiction	Independently, select grade-level-appropriate literary fiction in a variety of genres.	6	6,7,8	CC.1.3.K
2	Selecting Literary Fiction	Apply strategies to create meaning from literary fiction.	6	6,7,8	CC.1.3.K
2	Selecting Literary Fiction	Read self-selected literary fiction presented in any format to gain meaning by questioning, reflecting, responding and evaluating.	6	6,7,8	CC.1.3.K
2	Synthesizing Information	Select information from informational texts that support analysis, reflection and research.	6	6,7,8	CC.3.6.H; CC.8.6.H
2	Synthesizing Information	Compare and contrast information found in experiments, simulations, video or multimedia sources with information found in text.	6	6,7,8	CC.3.5.I; CC.8.5.I; 15.3.I
2	Synthesizing Information	As part of grade-level appropriate research process: draw conclusions from evidence in information sources.	6	6,7,8	CC.1.4.S; CC.1.4.W; 15.3.I; 15.4.L
2	Synthesizing Information	As part of grade-level appropriate research process: use quotes, paraphrasing and summaries in work without plagiarizing.	6	6,7,8	CC.1.4.S; CC.1.4.W; 15.3.I; 15.4.L
2	Synthesizing Information	As part of grade-level appropriate research process: cite sources using standard bibliographic citation format.	6	6,7,8	CC.1.4.S; CC.1.4.W; 15.3.I; 15.4.L
2	Using Digital Media	Select and utilize an appropriate multimedia to create digital media.	6	6,7,8	15.4.K
2	Using Digital Media	Use digital media legally and ethically, practicing Educational Fair Use.	6	6,7,8	15.4.K
2	Using Information Ethically & Responsibly	Use quotes, paraphrasing and conclusions in work without plagiarizing.	6	6,7,8	CC.3.6.G; CC.8.6.G
2	Using Information Ethically & Responsibly	Cite sources by using standard bibliographic citation format.	6	6,7,8	CC.3.6.G; CC.8.6.G

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3	Evaluating Diverse Media	Compare and contrast how a different medium of delivery can have an impact on interpretation of informational text.	7		CC.1.2.G
3	Evaluating, Analyzing, and Integrating Information	Research and analyze information using different media formats (e.g., visual, quantitative, oral).	7		CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Identify main ideas and supporting details of text read aloud or presented orally or in other media formats.	7		CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Analyze main ideas and supporting details and use to explain topic.	7		CC.1.5.C
3	Preparing Multimedia Presentations	Add multimedia components and visual displays into presentations to clarify claims and research findings and point out important points in information.	7		CC.1.5.F
3	Producing and Publishing Technology	Use technology ethically to produce and publish, link to and cite sources and interact and collaborate with others.	7		CC.1.4.U; CC.3.6.E; CC.8.6.E; 15.3.W
3	Evaluating Diverse Media	Evaluate advantages and disadvantages of how information is presented in different mediums.	8		CC.1.2.G
3	Evaluating, Analyzing, and Integrating Information	Research and analyze information using different media formats (e.g., visual, quantitative, oral).	8	9,10	CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Determine purpose for presenting information in different formats.	8		CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Analyze purpose for presenting information on different topics.	8		CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Determine why this information would be presented in particular format.	8		CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Evaluate reasoning for presenting information in particular format.	8		CC.1.5.C
3	Preparing Multimedia Presentations	Integrate multimedia components and visual displays into presentations to make these exciting and to clarify research and show research.	8		CC.1.5.F
3	Producing and Publishing Technology	Use technology ethically to produce and publish writing, present relationships between information and ideas and interact and collaborate with others.	8		CC.1.4.U; CC.3.6.E; CC.8.6.E; 15.3.W
3	Accessing, Identifying, and Evaluating Resources	As part of research process: access print sources using features of OPAC and within source itself.	9	9,10	CC.3.6.G; CC.8.6.G; 15.3.I
3	Accessing, Identifying, and Evaluating Resources	As part of research process: use search functions of database to access digitally stored sources.	9	9,10	CC.3.6.G; CC.8.6.G; 15.3.I
3	Accessing, Identifying, and Evaluating Resources	As part of research process: differentiate between natural-language searching and keyword/controlled vocabulary searching.	9	9,10	CC.3.6.G; CC.8.6.G; 15.3.I
3	Accessing, Identifying, and Evaluating Resources	As part of research process: narrow or broaden search by identifying relevant key words and subject headings and using search limiters.	9	9,10	CC.3.6.G; CC.8.6.G; 15.3.I
3	Accessing, Identifying, and Evaluating Resources	As part of research process: evaluate variety of sources and formats, including print and Internet web sites and primary and secondary sources, according to their authorship, objectivity, scholarship, and timeliness.	9	9,10	CC.3.6.G; CC.8.6.G; 15.3.I
3	Accessing, Identifying, and Evaluating Resources	As part of research process: verify information by checking facts in alternate sources.	9	9,10	CC.3.6.G; CC.8.6.G; 15.3.I
3	Behaving as a Digital Citizen	Examine, evaluate and discuss impact of social, legal, ethical and safe behaviors on digital citizenship.	9	9,10,11,12	15.3.T; 15.4.B
3	Behaving as a Digital Citizen	Exhibit leadership for digital citizenship.	9	9,10,11,12	15.3.T; 15.4.B
3	Demonstrating Technology Etiquette & Safety	Demonstrate technology etiquette skills and leadership when communicating with others (e.g., using blogs and social media).	9	9,10,11,12	15.3.M; 15.3.W
3	Demonstrating Technology Etiquette & Safety	Advocate and practice safe, legal responsible use of information and technology in school and personal situations.	9	9,10,11,12	15.3.T
3	Determining Author's Point of View (Perspec	Identify author's credentials and background to determine point of view.	9	9,10	CC.1.2.D

STAGE OF INTRODUCTION	LIBRARY INFORMATION CONCEPTS	COMPETENCIES	SUGGESTED GRADE LEVEL INTRODUCTION	GRADE BAND	STRANDS
3	Developing Research Topic and Question(s)	As part of research process: narrow self-generated, broad research question by focusing on particular aspects of question or problem, identifying relevant key words and subject headings and/or using search limiters.	9	9,10,11,12	CC.1.4.V; CC.3.6.F; CC.8.6.F; 15.3.C
3	Developing Research Topic and Question(s)	As part of research process: compare several points of view about same issue, evaluating strengths and weaknesses of arguments.	9	9,10,11,12	CC.1.4.V; CC.3.6.F; CC.8.6.F; 15.3.C
3	Developing Research Topic and Question(s)	As part of research process: formulate personal opinion about topic or issue.	9	9,10,11,12	CC.1.4.V; CC.3.6.F; CC.8.6.F; 15.3.C
3	Drawing Evidence From Text	Identify wide range of texts that tell a story to make a point, express personal opinion or provide enjoyable experience as examples of grade-level-appropriate literature or literary non-fiction.	9	9,10,11,12	CC.1.4.S
3	Drawing Evidence From Text	Identify memoirs as examples of grade-level-appropriate literary non-fiction (i.e., non-fiction told as a story).	9	9,10,11,12	CC.1.4.S
3	Drawing Evidence From Text	Draw evidence from text to answer information need.	9	9,10,11,12	CC.1.4.S
3	Drawing Evidence: Primary & Secondary Sources	Use and cite specific textual evidence in primary and secondary sources.	9	9,10,11,12	CC.3.5.A; CC.8.5.A; CC.8.5.I
3	Effective Inquiry	Conduct short as well as more sustained research projects.	9	9,10,11,12	CC.1.4.V
3	Evaluating Arguments	Analyze and assess information to extract valid and relevant ideas based on credibility, relevance, bias, accuracy and currency.	9	9,10	CC.1.2.H
3	Evaluating Arguments	Analyze texts for information based upon purposes and arguments for credibility, relevance, bias, accuracy and currency.	9	9,10,11,12	CC.1.2.D; CC.3.5.H; CC.8.5.H
3	Evaluating Diverse Media	Analyze information found in different mediums.	9	9,10	CC.1.2.G
3	Evaluating Sources	Identify author's purpose and intended audience when evaluating usefulness of source.	9	9,10,11,12	CC.1.4.W; CC.3.6.G; CC.8.6.G; 15.3.E
3	Evaluating Sources	Use variety of sources and points of view to avoid excessive bias.	9	9,10,11,12	CC.1.4.W; CC.3.6.G; CC.8.6.G; 15.3.E
3	Evaluating Sources	Acknowledge controversy by incorporating opposing or differing viewpoints when presenting written argument.	9	9,10,11,12	CC.1.4.W; CC.3.6.G; CC.8.6.G; 15.3.E
3	Evaluating Sources	As part of research process: access print sources using features of OPAC and within source itself.	9	9,10,11,12	CC.1.4.W;15.3.E
3	Evaluating Sources	As part of research process: use search functions of database to access digitally stored sources.	9	9,10,11,12	CC.1.4.W;15.3.E
3	Evaluating Sources	As part of research process: differentiate between natural-language searching and keyword/controlled vocabulary searching.	9	9,10,11,12	CC.1.4.W;15.3.E
3	Evaluating Sources	As part of research process: narrow or broaden search by identifying relevant key words and subject headings and using search limiters.	9	9,10,11,12	CC.1.4.W;15.3.E
3	Evaluating Sources	As part of research process: evaluate variety of sources and formats, including print and Internet web sites and primary and secondary sources, according to their authorship, objectivity, scholarship, and timeliness.	9	9,10,11,12	CC.1.4.W;15.3.E
3	Evaluating Sources	As part of research process: verify information by checking facts in alternate sources.	9	9,10,11,12	CC.1.4.W;15.3.E
3	Evaluating Sources	Use summaries, paraphrases and quotations.	9	9,10,11,12	CC.1.4.W;15.3.E
3	Evaluating, Analyzing, and Integrating Information	Evaluate and integrate visual and audio representations of information from authoritative, objective, scholarly and timely sources.	9	9,10	CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Evaluate visual and auditory effectiveness of media by examining such features as appropriate use of color, clarity, volume, size, and possibly confusing visual or auditory elements.	9	9,10	CC.1.5.C
3	Integrating Diverse Media	Integrate information from various mediums to understand topic or issue.	9	9,10	CC.3.5.G; CC.8.5.G; 15.3.E

STAGE OF INTRODUCTION	LIBRARY INFORMATION CONCEPTS	COMPETENCIES	SUGGESTED GRADE LEVEL INTRODUCTION	GRADE BAND	STRANDS
3	Note-taking Strategies	Find and use primary documentation; cite by using standard bibliographic citation format.	9	9,10,11,12	15.4.L
3	Note-taking Strategies and Presenting Research Findings	As part of research process: selectively take notes on information that will support one's own position.	9	9,10,11,12	CC.1.4.W
3	Note-taking Strategies and Presenting Research Findings	As part of research process: use quotations and paraphrasing in work without plagiarizing.	9	9,10,11,12	CC.1.4.W
3	Note-taking Strategies and Presenting Research Findings	As part of research process: within text, document use of the information and ideas of others using standard bibliographic citation formatting.	9	9,10,11,12	CC.1.4.W
3	Note-taking Strategies and Presenting Research Findings	As part of research process: provide a bibliography or list of works cited using standard bibliographic citation format.	9	9,10,11,12	CC.1.4.W
3	Preparing Multimedia Presentations	Select or create digital media elements that are interesting, appropriate for target audience and help audience understand research findings, reasoning and evidence.	9	9,10,11,12	CC.1.5.F
3	Preparing Multimedia Presentations	Incorporate credible, appropriate charts, graphs, and other audio-visual media into oral or visual presentation.	9	9,10,11,12	CC.1.5.F
3	Producing and Publishing Technology	Use ongoing feedback and technology to produce, publish and update individual or shared writing products ethically.	9	9,10,11,12	CC.1.4.U; CC.3.6.E; CC.8.6.E; 15.3.W
3	Producing and Publishing Technology	Present relationships between information and ideas.	9	9,10,11,12	CC.1.4.U; CC.3.6.E; CC.8.6.E; 15.3.W
3	Selecting Informational Texts & Literary Non-Fiction	Independently, locate and select literary non-fiction and informational texts on grade level.	9	9,10,11,12	CC.1.2.L; CC.3.5.I; CC.8.5.I
3	Selecting Informational Texts & Literary Non-Fiction	Independently, use various print and digital reference sources.	9	9,10,11,12	CC.1.2.L; CC.3.5.I; CC.8.5.I
3	Selecting Literary Fiction	Independently, select grade-level-appropriate literary fiction in a variety of genres.	9	9,10,11,12	CC.1.3.K
3	Selecting Literary Fiction	Apply strategies to create meaning from literary fiction.	9	9,10,11,12	CC.1.3.K
3	Selecting Literary Fiction	Read self-selected literary fiction presented in any format to gain meaning by questioning, reflecting, responding and evaluating.	9	9,10,11,12	CC.1.3.K
3	Synthesizing Information	Select information from informational texts that support analysis, reflection and research.	9	9,10,11,12	CC.3.6.H; CC.8.6.H
3	Synthesizing Information	Compare and contrast information found in experiments, simulations, video or multimedia sources with information found in text.	9	9,10	CC.3.5.I; CC.8.5.I; 15.3.I
3	Synthesizing Information	As part of research process: selectively take notes on information to support own position.	9	9,10,11,12	CC.1.4.S; CC.1.4.W; 15.3.I; 15.4.L
3	Synthesizing Information	As part of research process: synthesize information gathered from multiple sources.	9	9,10,11,12	CC.1.4.S; CC.1.4.W; 15.3.I; 15.4.L
3	Synthesizing Information	As part of research process: use summaries, paraphrases, and quotations to create report.	9	9,10,11,12	CC.1.4.S; CC.1.4.W; 15.3.I; 15.4.L
3	Synthesizing Information	As part of research process: within text, document use of the information and ideas of others using standard bibliographic citation format.	9	9,10,11,12	CC.1.4.S; CC.1.4.W; 15.3.I; 15.4.L
3	Synthesizing Information	As part of research process: provide bibliography or list of works cited using standard bibliographic citation format.	9	9,10,11,12	CC.1.4.S; CC.1.4.W; 15.3.I; 15.4.L
3	Using Digital Media	Examine and evaluate multimedia work products and make recommendations.	9	9,10,11,12	15.4.K
3	Using Information Ethically & Responsibly	Use summaries, paraphrases and quotations.	9	9,10,11,12	CC.3.6.G; CC.8.6.G
3	Using Information Ethically & Responsibly	Within text, document use of information and ideas of others by using standard bibliographic citation format.	9	9,10,11,12	CC.3.6.G; CC.8.6.G

STAGE OF INTRODUCTION	LIBRARY INFORMATION CONCEPTS	COMPETENCIES	SUGGESTED GRADE LEVEL INTRODUCTION	GRADE BAND	STRANDS
3	Using Information Ethically & Responsibly	Provide bibliography or list of works cited, using standard bibliographic citation format.	9	9,10,11,12	CC.3.6.G; CC.8.6.G
3	Determining Author's Point of View (Perspec	Evaluate author's credentials and background to determine point of view or purpose.	11	11,12	CC.1.2.D
3	Evaluating Arguments	Analyze texts for information based upon purposes and arguments for credibility, relevance, bias, accuracy and currency.	11	11,12	CC.1.2.H
3	Evaluating Diverse Media	Evaluate information found in multiple sources and mediums to address a question or solve a problem.	11	11,12	CC.1.2.G
3	Evaluating Sources	Identify alternate or opposing claims.	11	11,12	CC.1.4.I; CC.3.6.G; CC8.6.G; 15.3.E
3	Evaluating Sources	Evaluate sources for credibility, relevance, currency, accuracy and bias.	11	11,12	CC.1.4.I; CC.3.6.G; CC8.6.G; 15.3.E
3	Evaluating Sources	Use variety of sources and points of view to avoid excessive bias.	11	11,12	CC.1.4.I; CC.3.6.G; CC8.6.G; 15.3.E
3	Evaluating Sources	Acknowledge controversy by incorporating opposing or differing viewpoints when presenting argument.	11	11,12	CC.1.4.I; CC.3.6.G; CC8.6.G; 15.3.E
3	Evaluating, Analyzing, and Integrating Information	Evaluate and integrate visual and audio representations of information from authoritative, objective, scholarly and timely sources.	11	11,12	CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Evaluate visual and auditory effectiveness of media by examining such features as appropriate use of color, clarity, volume, size, and possibly confusing visual or auditory elements.	11	11,12	CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Identify any discrepancies among data presented in different formats, whether within single source or among multiple sources.	11	11,12	CC.1.5.C
3	Evaluating, Analyzing, and Integrating Information	Use evaluation tools to determine data most likely to be accurate.	11	11,12	CC.1.5.C
3	Integrating Diverse Media	Synthesize information found in multiple sources.	11	11,12	CC.1.2.G; CC.3.5.G; CC.8.5.G; 15.3.E
3	Synthesizing Information	Synthesize information found in multiple sources and in experiments, simulations, video or multimedia sources with information found in text.	11	11,12	CC.1.2.G; CC.3.5.I; CC.8.5.I; 15.3.I
3	Using Information Ethically & Responsibly	Use variety of sources and points of view to avoid excessive bias.	11	11,12	CC.3.6.G; CC.8.6.G
3	Using Information Ethically & Responsibly	Acknowledge controversy by incorporating opposing or differing viewpoints when presenting written argument.	11	11,12	CC.3.6.G; CC.8.6.G